**COMMITTEE**: Human Rights

**QUESTION OF**: Establishing gender equality in education systems

**MAIN SUBMITTER**: Vietnam

**CO-SUBMITTERS**: UNICEF

***Noting with appreciation*** the efforts made by the UNGA (United Nations General Assembly) in 1974 to eliminate the gender inequality,

***Referring*** to the law made in 2004 made by the government which prohibits the employment of children under 15 and night work for them,

***Observing*** that the average primary educational fees per person are approximately US$400,

***Recognizes*** with concern the fact that the drop-out rate of female in Secondary school is approximately 55% (2011) due to the prejudice against girls and the extreme child labour (123,000people in 2011),

***Emphasizing*** the importance of basic education,

***Recognizing*** the need to empower women to fulfill the balance of gender equality,

1. ***Urges*** government to encourage education in hopes of changing social mindsets which may prevent women and children from gaining gender equality and education by means such as but not limited to:
	1. Campaigns,
	2. Flyers,
	3. Propaganda,
	4. Other forms of media;
2. ***Urges*** governments to ensure that the majority of the population have access to a safe environment for education by means such as but not limited to:
	1. Taking surveys of the area to ensure the safe access to education facilities and if the area is found to be unsafe, the government should take appropriate measures such as but not limited to:
3. Providing transport links to other educational facilities,
4. Eradicating the cause of concern,
	1. Establishing security for schools in areas of concern by means such as, but not limited to:
5. Providing trained security guards to ensure the safety of the people;
6. ***Urges*** all educational organizations to continue carrying out actions in support of educating girls and young women, including but not limited to the following means:
	1. Incorporating equality into the education system in various ways such as, but not limited to:
7. Empowering women by allowing higher positions to be filled by them,
8. Ensuring that girls get the same treatment as boys,
9. Discouraging gender discrimination,
	1. Incorporating the importance of gender equality and education in education systems;
10. ***Encourages*** the governments to develop specific measures to eliminate all kinds of barriers which may inhibit girls from accessing education, such as but not limited to:
	1. discrimination,
	2. forms of danger;
11. ***Suggests*** the increase in the use of scholarships provided by UNICEF and other Institutions of International Education and encourages that a 1:1 ratio of male to female scholarship recipients should be adhered to;
12. ***Encourages*** all countries to establish legislations pertaining to:
	1. Free primary level educations,
	2. Incentives such as but not limited to:
13. free and nutritious meals
	* 1. monetary support to families who put children through school
		2. free child care services,
	1. The establishment of schemes and public bodies designed to seek and eliminate the exploitation of girls in the labour market and moving them to education programmes,
	2. Ensuring that all manners of exploitation of children and women are appropriately dealt with by means such as but not limited to:
14. Harsher punishment for offenders,
	* 1. Higher fines;
15. ***Endorses*** government and UNICEF to subsidize and encourage bottom up aid through means such as:
	1. the use appropriate technology which will help in freeing women from domestic chores that hinder them from getting an education, such as but not limited to:
16. solar cookers,
17. water hippo rollers;
18. ***Recommends*** the establishment of a training program for women to become teachers, who will educate children of their community in areas where an education facility cannot be reached by means, such as but not limited to:
	1. Encouraging women to sign up for these programs,
	2. Having access to free appropriate training facilities, which includes the provision of transport to said facilities,
	3. Providing education necessities such as books to these women;
19. ***Encourages*** governments to ensure a better standard of education by:
20. Using subsidies funded by UNICEF to improve education systems in developing countries by means, such as but not limited to:
21. Building schools,
22. Funding teachers,
23. Provide transport,
24. Facilitating basic necessities to community schools throughout the country, such as but not limited to:
25. Text books,
26. Stationary,
27. Desks and chairs,
28. Clean water,
29. Provision of meals,
30. Affirming regular and consistent checkups by the ministry of education of a country by means, such as but not limited to:
31. Establishing a compulsory nationwide primary education exam which will be used to monitor the schools standards of education,
32. Taking a record of exam results and if the standards drop below the average then the government will take proactive measures in solving this problem;
33. ***Decides*** to remain actively seized of the matter.