**FORUM**: Human Rights

**QUESTION OF**: Establishing gender equality in education systems

**MAIN SUBMITTER**: Luxembourg

**CO-SUBMITTERS**: Russia

*Fully aware* that over 70 countries world-wide have taken a stand against this issue,

*Noting with deep concern* that over 50% of countries worldwide are still struggling with their education system,

*Concerned* that in some under-developed countries the literacy rate gap between males and females remains substantial,

*Noting with satisfaction* that the UNGEI (United Nations Girls’ Education Initiative) has contributed to minimizing the gender inequality gap in the education system,

*Determined* to achieve gender equality in education systems,

1. ***Encourages***member nations to raise awareness and clearly define to the general public what is gender equality; the equality of women and trans-genders, and initiate policies and programs that should be continuous to achieve the aim of gender equality in these sectors such as but not limited to:
2. Schools,
3. Trade unions,
4. Military,
5. Central government and local government,
6. Professions that may have been perceived traditionally male professions for example, engineering;
7. ***Endorses***efforts being pursued to increase school attendance in developing countries, in particular rural areas participation, in ways including but not limited to:
8. Increasing the number of schools in rural areas particularly to primary schools so as to be within easy (walking) distance for students in rural villages;
9. Efforts to support transition between primary and secondary school and in the longer term, with increased economic growth, for supporting efforts to promote progression from secondary to tertiary education;
10. ***Promotes*** actively the career advancement of women in ways such as but not limited to:
11. Raising awareness among high school students regarding the variety of educational courses available and all career opportunities available;
12. Support part –time work opportunities that may be more suitable in particular for women with young families. Further to promote all such flexible working practices;
13. Motivate students to enter all fields of education to reduce horizontal and vertical segregation;
14. ***Urges*** member nations to abolish all discriminatory laws and adopt ones prohibiting discrimination against women such as but not limited to positive discrimination policies to be employed only in the short run, to address significant gender inequalities, in order to strive for gender equality in as an efficient and expeditious fashion as possible;
15. ***Requests***schools to tackle gender discrimination by directly employing “hard” and “soft” techniques consisting of but not limited to:
16. Teaching students about equality to also tackle bullying/violence; including topics such as but not limited to:
17. Gender equality,
18. Class equality,
19. Ethnic equality,
20. Check on the professionalism and attitudes towards gender, inequality amongst all staff members and workers; this should be tracked over time. Disciplinary measures as ultimate sanctions for failing to address gender inequality,
21. Reform curriculum where necessary to enhance integration within the classroom and ensure subject access irrespective of gender,
22. Implement and monitor standards of education and track attitudes on gender roles on different subjects;
23. ***Encourages*** member nations to also focus on improving gender equality outside the educational field in ways such as but not limited to:
24. Improve job opportunities for women,
25. Recognises the special needs of women and girls,
26. Increase women role models in higher positions,
27. Introduce legislation to illegalize pay discrimination based on gender as well as all such legislation so as to enhance gender equality;
28. ***Calls*** upon member states to introduce legislation to prohibit pay discrimination based on gender and for IIEP or ILO to monitor and make sure that it is being prevented and the equality to be maintained;
29. ***Requires*** NGOs and other organizations such as the IIEP or ILO to ensure that discrimination is being prevented and thus equality is being promoted;
30. ***Decides*** to remain actively seized in the matter.